



William Henry Smith Specialist College

Accessibility Plan

Policy Details

Status:	In-house
Frequency of review:	Annually
Lead member of staff:	Leanne Clarke
Responsibility of:	Leanne Clarke
Last reviewed:	Summer 2025
Next Review Date:	Summer 2026
Policy Number:	CWC9

1. Introduction

The William Henry Smith Specialist College is committed to ensuring equal access and opportunity for all learners, particularly those with SEND, in line with our charitable aims and legal obligations. Our students are primarily placed via local authority EHCPs and are funded through EHCP top-up funding and the ESFA.

This Accessibility Plan outlines how we aim to improve access to:- The curriculum- The physical environment- Information and communication.

2. Legal Framework

This plan is written in accordance with:

- Equality Act 2010
- Children and Families Act 2014
- SEND Code of Practice (0–25 years)
- The Education Act 1996
- Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018
- Health and Safety at Work Act 1974
- Building Regulations 2010: Part M (Access to and use of buildings)

3. Our Vision

To remove barriers to learning and participation for all students aged 16–25 with complex SEMH and associated needs by creating an inclusive, responsive, and enabling educational Environment.

4. Objectives

Objective Area	Actions	Timescale	Lead Staff	Outcomes
A. Curriculum Access	- Ensure all schemes of work are differentiated	Ongoing with annual audits	Head of Curriculum	Improved curriculum access and engagement Students supported through person-centred approaches
	- Regularly audit teaching materials for accessibility		Head of Teaching & Learning	
	- Expand use of assistive technology		SENDCo	
B. Physical Environment	- Provide CPD on inclusive teaching methods	Ongoing; site audit Summer 2025		Safe and accessible learning and living spaces for all students
	- Conduct annual audit of buildings for accessibility		Head of Premises	
	- Improve signage (visual, tactile)		Head of Compliance	
	- Ensure all		SENDCo	

	refurbishment projects meet Part M regulations			
	- Maintain accessible hygiene facilities			
C. Information Access	<ul style="list-style-type: none"> - Review website and digital content against WCAG 2.1 AA standards - Offer all information in accessible formats (Easy Read, audio, large print) - Develop accessible communication policies 	<p>Website update by Dec 2025</p> <p>Printed materials by Sept 2025</p>	IT Manager Comms Team	Students, families and stakeholders can access all information without barriers
D. Transitions and Independence	<ul style="list-style-type: none"> - Strengthen transition pathways into and out of college - Provide accessible careers advice and work placements - Embed preparation for adulthood in ILPs 	Ongoing	Careers Coordinator EHCP Lead	Improved progression to employment, further education or independent living

5. Monitoring and Evaluation

- Governance Oversight: The Governing Body will receive an annual report on progress.
- Student Voice: Feedback from the Student Council and EHCP reviews will inform ongoing development.
- Staff Involvement: CPD and feedback loops will be used to drive improvement.
- Parent/Carer Engagement: Annual surveys and parent forums.

6. Publication and Review

This plan is published on the college website and is available in alternative formats upon request. It will be reviewed every 3 years, with interim updates as required.

7. Contact Information

For further details, please contact:

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