

SMSC & FBV



Intent

The William Henry Smith School & Sixth Form has an obligation under section 78 of the Education Act (2002) which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society. This has become termed as spiritual, moral, social and cultural (SMSC) development, and in advice from the Department for Education, November 2014, should include the promotion of fundamental British values.

Implementation

At The William Henry Smith School & Sixth Form, we develop and promote British Values throughout our school and within our curriculum. A key part of our curriculum is to ensure that each child becomes a valuable and fully rounded member of society and who treats others with respect and leaves school fully prepared for life. We promote the following British Values at The William Henry Smith School & Sixth Form:

Our curriculum and 24 hour provision provides many opportunities to promote the following outcomes:

Democracy - A system where everyone plays an equal part.

The rule of law - The principle that all people and institutions are subject to and accountable for their actions and behaviour.

Individual liberty - Being free to express views or ideas.

Tolerance and respect - The ability or willingness to respect and tolerate the opinions or behaviours of others.

Our offer also enables our students to be able to explore and experience the following:

Spiritual: The opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.

Moral: The opportunity to learn what is right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.

Social: The opportunity to use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.

Cultural: The opportunity to explore and appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Impact

Learning about fundamental British values helps foster a sense of respect, tolerance, and understanding among students. By teaching values such as democracy, the rule of law, individual liberty, and mutual respect for different beliefs, schools promote social cohesion and prepare students to contribute positively to a diverse society. This education helps build responsible citizens who are aware of their rights and responsibilities, and it encourages them to challenge discrimination, respect others' views, and engage actively in civic life.