











Curriculum Information for Whittaker Learning Group Autumn 2023

<p>English</p> 	<p>In English this term, we will continue to work towards achieving our Functional Skills Level 2. We will start with working towards our Speak and Listening component and then explore our reading and writing components.</p> <p>Throughout the week, we will continue to read during our DEAR sessions and explore VIPERS of certain texts.</p>	<p>Maths</p> 	<p>Our boys will continue with the specification to work towards a GCSE in Maths. We will continue to develop their understanding of the Number topic by working on standard form, ratio and Pythagoras. They will also expand, factorise and simplify simultaneous, linear and quadratic equations in Algebra. All boys will also develop understanding of term-to-term rules in sequencing and the nth term. Some boys will follow the same specification and will work towards their Functional Skills level 1.</p>
<p>Science</p> 	<p>In Science this term, the students will be starting with cell biology and organisation. They will be working towards AQA GCSE Biology single award.</p>		
<p>Physical Development & Healthy Lifestyles</p> 	<p>In PD&HL this term the boys topics will be Badminton, Trampolining and Football. In badminton students will be demonstrating and exploring the range of different shots while improving their overall knowledge of tactics and rules within the game. In trampolining boys will be demonstrating the wide range of skills they have worked on previously, grouping skills together to create sequences. In Football students will be focusing on individual skills such as dribbling and shooting, we will practice these through many different drills and small sided games</p>	<p>Art& Design</p> 	<p>The boys will continue with their land, sea and sky project with final outcomes. They will then ensure their portfolios are well presented and up to date – filling any gaps with the necessary work to support their best grades.</p>
<p>Design Technology</p> 	<p>Hospitality (cooking) - Entry Level Award/Certificate in the Hospitality Industry (Entry 3) (7107-03)</p> <p>Unit E301 Introduction to the hospitality industry</p> <p>A general introduction to the hospitality industry including food preparation and cooking, food and drink services, accommodation services and guest services. Learning outcomes</p> <p>There are two learning outcomes to this unit.</p> <p>The candidate will:</p> <ol style="list-style-type: none"> 1. Know the main outlets in the hospitality industry 2. Know the job opportunities within the hospitality industry <p>Unit E302 Customer service in the hospitality industry</p> <p>This unit Introduces learners to the basic principles of effective customer service.</p> <p>Learning outcomes</p> <p>There are three learning outcomes to this unit. The candidate will:</p> <ol style="list-style-type: none"> 1. Know the importance of good customer service 2. Be able to communicate with customers 3. Know the importance of good personal presentation <p>Unit E303 Serving food and drink.</p> <p>This unit introduces the learner to food and drink service.</p> <p>Learning outcomes</p> <p>There are two learning outcomes to this unit. The candidate will:</p> <ol style="list-style-type: none"> 1. Be able to serve food and drink to customers 2. Be able to work as part of a food and drink service team 		

<p>RSHE & PSHE</p> 	<p>The topic for the first half term is <i>Mental Health</i>. Students will focus on managing challenges during adolescence, reframing negative thinking, strategies to promote mental health and emotional wellbeing, recognising signs of emotional or mental ill-health, how to access support and treatment, the portrayal of mental health in the media, and how to challenge stigma, stereotypes and misinformation.</p> <p>The topic for the second half term is <i>Financial Decision Making</i>. Students will learn about the impact of financial decisions, debt, gambling, and the impact of advertising on financial choices.</p>	<p>Computing</p> 	<p>All boys will be accessing a business studies course at Go Educate to work towards a diploma.</p>
<p>Outdoor Learning</p> 	<p>In Outdoor learning we will be continuing to build and develop on skills learnt last year by taking part in a range of adventurous activities. The boys will continue working towards Bronze Duke of Edinburgh award.</p>	<p>Music</p> 	<p>Our music lessons will have a focus on independent research skills. The topics for this term will be hip-hop and pop. Students will research popular artists, history, noteworthy interviews and awards to create their own research project. These will then be presented to the rest of the group.</p>