






<p>English</p> 	<p>Students will be on individual pathways working towards their Functional Skills Entry Level Certificate.</p> <p>Students will also be following individual pathways towards completing their Phonics 'Get Writing' and 'Fresh Start' modules.</p> <p>Their VIPER English sessions will be based on the novel 'Skellig', focusing on vocabulary extension and practicing literacy skills including inference, prediction, comprehension, information retrieval, and summarising.</p>	<p>Maths</p> 	<p>Students will continue to work towards their Entry Level qualification in Maths. The first component to complete will be Statistics. All students will develop their understanding of graphs and data and will practice interpreting the information shown.</p> <p>Students will also be working on the Measure component of Entry Level. This includes: building a knowledge of appropriate standard units and being able to compare and accurately measure different lengths, weights and capacities.</p>
<p>Construction</p> 	<p><u>City & Guilds Entry Level and Level 1 Awards, Certificates, Extended Certificates and Diploma in Construction Skills (6219)</u></p> <p>Unit 001 - Constructing halving joints. The learner will:</p> <ol style="list-style-type: none"> 1. know how to construct halving joints. 1.1 identify Personal Protective Equipment (PPE) appropriate to constructing halving joints. 1.2 identify types of halving joints. 1.3 identify materials required to construct halving joints. 1.4 state the process required to mark out halving joints. 1.5 identify tools and equipment required to construct halving joints. <p>Unit 002 - Constructing housing joints. The learner will:</p> <ol style="list-style-type: none"> 1. know how to construct housing joints. 1.1 identify Personal Protective Equipment (PPE) appropriate to constructing housing joints. 1.2 identify types of housing joints. 1.3 identify materials required to construct housing joints. 1.4 state the process required to mark out housing joints. 1.5 identify tools and equipment required to construct housing joints. <p>Unit 004 - Tiling a plain wall. The learner will:</p> <ol style="list-style-type: none"> 1. know how to prepare and tile wall surfaces. 1.1 identify Personal Protective Equipment (PPE) appropriate to preparing and tiling wall surfaces. 1.2 identify materials required to prepare and tile wall surfaces. 1.3 identify tools and equipment required to prepare and tile wall surfaces. 1.4 state methods to prepare walls for tiling. 		
<p>Physical Development & Healthy Lifestyles</p> 	<p>In PD&HL this term the boys topics will be Badminton, Trampolining and Football. In badminton students will be demonstrating and exploring the range of different shots while improving their overall knowledge of tactics and rules within the game. In trampolining boys will be demonstrating the wide range of skills they have worked on previously, grouping skills together to create sequences. In Football students will be focusing on individual skills such as dribbling and shooting, we will practice these through many different drills and small sided games.</p>	<p>Art& Design</p> 	<p>In Art this term, we will be continuing the arts award bronze qualification focusing on photography.</p> <p>All students will take part in workshops, as an audience, research their inspiration and participate in a skill sharing session to achieve the award.</p> <p>Some students will work on their GCSE portfolios filling gaps from year 10 and adding to their previous pieces. This will include some work on portraits and pop art.</p>



Hospitality (cooking) - Entry Level Award/Certificate in the Hospitality Industry (Entry 3) (7107-03)

Unit E301 Introduction to the hospitality industry

A general introduction to the hospitality industry including food preparation and cooking, food and drink services, accommodation services and guest services. Learning outcomes

There are two learning outcomes to this unit.

The candidate will:

1. Know the main outlets in the hospitality industry
2. Know the job opportunities within the hospitality industry

Unit E302 Customer service in the hospitality industry

This unit Introduces learners to the basic principles of effective customer service.

Learning outcomes

There are three learning outcomes to this unit. The candidate will:

1. Know the importance of good customer service
2. Be able to communicate with customers
3. Know the importance of good personal presentation

Unit E303 Serving food and drink.

This unit introduces the learner to food and drink service.

Learning outcomes

There are two learning outcomes to this unit. The candidate will:

1. Be able to serve food and drink to customers
2. Be able to work as part of a food and drink service team

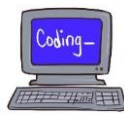
RSHE & PSHE



The topic for the first half term is *Mental Health*. Students will focus on managing challenges during adolescence, reframing negative thinking, strategies to promote mental health and emotional wellbeing, recognising signs of emotional or mental ill-health, how to access support and treatment, the portrayal of mental health in the media, and how to challenge stigma, stereotypes and misinformation.

The topic for the second half term is *Financial Decision Making*. Students will learn about the impact of financial decisions, debt, gambling, and the impact of advertising on financial choices.

Computing



Students will be given the opportunity to make use of IT across the curriculum. This will include using Microsoft Word for text composition and proof-reading; Publisher for presenting information, focusing on page layout and graphic design; and PowerPoint for creating slideshow presentations.

Outdoor Learning



In Outdoor learning we will be continuing to build and develop on skills learnt last year by taking part in a range of adventurous activities. The boys will also start working towards Bronze Duke of Edinburgh award.

Music



The topic for the first half term is *Music of the 1950s: Rock 'n' Roll*. Students will learn about genres that influenced it and its origins and historical context. They will be introduced to several famous Rock 'n' Roll musicians including Chuck Berry, Fats Domino, Little Richard, Elvis Presley, and Bill Haley and the Comets.

The unit for the second half term focuses on the music of Carole King. They will listen to and appraise numerous compositions; discuss tempo, dynamics and instruments; and they will discuss the style of 1960s pop songs.