













Curriculum Information for Phillips Learning Group Autumn 2023

Our Focus Topic is: Invasions

<p>English</p> 	<p>We will be developing out literacy skills through exploring different texts, weekly VIPERS, DEAR and phonics sessions. Our focus for reading and writing this term will be:</p> <p>Poetry – based on the Anglo-Saxons Playscripts -including writing a play scene between two Viking warriors. Norse myths- linked to our History topic Non-chronological reports- including facts about the Vikings.</p>	<p>Maths</p> 	<p>In maths we will developing our knowledge and understanding in a range of mathematical areas such as:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Shape <p>We will also have the opportunity to regularly practice our times tables using Times Table Rockstars.</p>
<p>Science</p> 	<p><u>Food and the Digestive System</u></p> <p>This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</p> <p><u>Sound</u></p> <p>This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</p>	<p>Thematic Studies – including History and Geography</p> 	<p><u>Invasions</u></p> <p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p><u>Interconnected World</u></p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>
<p>Physical Development & Healthy Lifestyles</p> 	<p>In PE we will start by participating in activities to increase our ball skills and co-ordination.</p> <p>We will then look at Team Building and working together to find solutions to practical problems.</p> <p>We will finish by working on our net and wall skills. This will involve a range of different games and will develop our understanding of rules and teamwork.</p>	<p>Art & Design</p> 	<p><u>Contrast and Complement</u></p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> <p><u>Warp and Weft</u></p> <p>This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>

<p>Design Technology</p> 	<p><u>Fresh Food, Good Food</u></p> <p>AQA – 118750 Cooking and Nutrition – Healthy Snacks</p> <p>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package, and evaluate a healthy snack. The students will also learn about the Eat Well Guide, legal requirements on packaging, they will design and make various food products including a seasonal pasta salad, using Local ingredients to make a Blueberry muffin, and designing and making scones and pizza.</p>	<p>RE</p> 	<p>In RE we will explore and describe a range of beliefs, symbols and actions to enable us to understand different ways of life.</p> <p>Focus religions and festival this term:</p> <p><u>Hinduism – Janmashtami</u></p> <p>The festival of Janmashtami celebrates the birthday of Lord Krishna and falls in August or September. Krishna is one of the Hindu faith's most popular gods.</p> <p><u>Buddhism – Kathina</u></p> <p>Kathina is a celebration held in October or November after Vassa, the Rains Retreat, which is sometimes known as the Buddhists Lent. Buddhist monks stay in a vihara or monastery during the rainy season in Asian countries and spend time studying the Dharma (Buddha's teaching) and meditating.</p>
<p>RSHE & PSHE</p> 	<p><u>RSHE/PSHE</u></p> <p>We will be looking at Me and My Relationships.</p> <p>This will involve working collaboratively, and looking at how to solve problems that can arise from friendships.</p> <p>We will then look at Valuing Differences.</p> <p>This will involve exploring ways of showing respect to others, using verbal and non-verbal communication.</p>	<p>Computing</p> 	<p>We will be using Barefoot Computing resources to teach children about the use of technology.</p> <p>We will also learn how to stay safe online, basic programming skills and how to use data.</p>
<p>Outdoor Learning</p> 	<p>Outdoor learning will take place with our specialist outdoor learning lead. We will look at our outdoor surroundings and learn skills around making things in the environment and exploring our local environment.</p>	<p>Music</p> 	<p>We will be developing our musical skills through a range of activities including exploring Viking music! We will also be developing our knowledge and understanding surrounding musical terms.</p>