








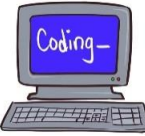




Curriculum Information for Hockney Learning Group Autumn 2023

Our Focus Topic is: Invasion

<p>English</p> 	<p>On Mondays we 'drop everything and read'.</p> <p>We will study VIPERS each day and focus on a different skill of vocabulary, inference, prediction, explanation, retrieval and summarising to help our writing skills.</p> <p>Literacy will take place daily working on Phonics, reading, writing and handwriting.</p> <p>This term our class reading book is <i>The Saga of Erik the Viking</i> by Terry Jones.</p>	<p>Maths</p> 	<p>This term we will be recapping previous place value work and building on it with larger numbers.</p> <p>We will follow a set of objectives specifically focusing on:</p> <ol style="list-style-type: none"> 1 Recognising the place value of each digit in a three-digit number (hundreds, tens, ones); 2 Reading and writing numbers up to 1000 in numerals and in words; 3 Using larger numbers to at least 1000, applying partitioning related to place value using varied and increasingly complex problems; 4 Using a variety of representations, including those related to measure; 5 Continuing to count in ones, tens and hundreds, so that they become fluent in the order and place value of numbers to 1000.
<p>Science</p> 	<p>In the first half of term students will learn about the human digestive system, its main parts and each of their functions. They will study oral hygiene and the parts of a healthy tooth.</p> <p>In the second half of term students will do a project on sound. They will learn how sounds are made and travel as vibrations through a medium to the ear. They will learn about safe sound levels, pitch and volume, and how both can be changed.</p>	<p>Thematic Studies – including History and Geography</p> 	<p>History</p> <p>Students will study the topic of Invasion. They will learn about life in Britain after the Roman withdrawal and about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>Geography</p> <p>Students will learn about compass points and four and six-figure grid references. They will learn about the tropics and the countries, climates, and cultures of North and South America.</p>
<p>Physical Development & Healthy Lifestyles</p> 	<p>In PE we will start by participating in activities to increase our ball skills and co-ordination.</p> <p>We will then look at Team Building and working together to find solutions to practical problems.</p> <p>We will finish by working on our net and wall skills. This will involve a range of different games and will develop our understanding of rules and teamwork.</p>	<p>Art & Design</p> 	<p>Contrast and Compliment</p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>
<p>Design Technology</p> 	<p><u>Fresh Food, Good Food</u></p> <p>AQA – 118750 Cooking and Nutrition – Healthy Snacks</p>	<p>RE</p> 	<p>Janmashtami - Hinduism</p> <p>The festival of Janmashtami celebrates the birthday of Lord Krishna. The festival lasts for two days. Some Hindus fast during the</p>

	<p>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package, and evaluate a healthy snack. The students will also learn about the Eat Well Guide, legal requirements on packaging, they will design and make various food products including a seasonal pasta salad, using Local ingredients to make a Blueberry muffin, and designing and making scones and pizza.</p>		<p>day of Janmashtami and only eat after midnight.</p> <p>Kathina - Buddhism</p> <p>Kathina is a celebration which is sometimes known as the Buddhists Lent. The story of Kathina can be found in ancient Buddhist scriptures. The ceremony is named after the sewing frame that monks and nuns would use to create new robes.</p>
<p>RSHE & PSHE</p> 	<p>In the first half of term students will study the topic <i>Me and my Relationships</i>. This will include working collaboratively, understanding negotiation and compromise, and exploring body language and non-verbal communication. They will learn about healthy relationships, emotional needs, and assertive behaviours.</p> <p>In the second half of term students will study the topic <i>Valuing Difference</i>. They will define key qualities of friendship, through drama practice active listening skills and responding appropriately, and develop an understanding of stereotyping and discrimination. Finally, the unit focuses on the difference between sex, gender identity, gender expression and sexual orientation.</p>	<p>Computing</p> 	<p>In the first half of term students will use different technology tools to present information creatively, including using Microsoft Word for text composition and proof-reading, and Publisher to present information, focusing on page layout and graphic design. They will learn about using PowerPoint to create a slideshow presentation.</p> <p>In the second half of term students will learn about online safety, what information you can and shouldn't share, and the importance of referring to an adult. They will understand the importance of positive online behaviour and of finding a healthy screen time balance.</p>
<p>Outdoor Learning</p> 	<p>Outdoor learning will take place with our specialist outdoor learning lead. We will look at our outdoor surroundings and learn skills around making things in the environment and exploring our local environment.</p>	<p>Music</p> 	<p>In the first half of term students will be engaging with a selection of songs that integrate the theme of 'Invasion'. The songs cover a brief history of where the Vikings came from as well as Viking houses, ships, clothing and accessories, a market stall, a city, and the role of women in Viking society.</p> <p>In the second half of term students will be introduced to 'The Dragon Song', a pop song that tells a story. The unit focuses on music from around the world, celebrating our differences. Students will engage with songs from China, India, Turkey, Polynesia, and Sudan, and will learn about instruments particular to these cultures.</p>