













Our Focus Topic is: MAAFA

<p>English</p> 	<p>We will be developing our literacy skills through exploring different texts, weekly VIPERS, DEAR and comprehension sessions. Our focus for reading and writing this term will be:</p> <p><u>Newspaper reports</u></p> <p>These will be written for present day purposes and relate to our African topic.</p> <p><u>Persuasive letters</u></p> <p>We will be writing a letter about life in Africa and we will incorporate a wide range of grammar skills within these.</p> <p><u>Non-chronological reports</u></p> <p>These will relate to the boys interest and cover a range of grammatical and layout features</p> <p>Our focus novel this term will be <i>Freedom</i> by Catherine Johnson</p>	<p>Maths</p> 	<p>In maths we will develop our knowledge and understanding in a range of mathematical areas such as:</p> <ul style="list-style-type: none"> • Place value • Addition • Subtraction • Fractions • Converting units • <p>We will also have the opportunity to revisit other maths areas through topic.</p>
<p>Science</p> 	<p><u>Circulatory System</u></p> <p>This project teaches about the transport role of the human circulatory system, its main parts and their primary functions. We will learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>	<p>Thematic Studies – including History and Geography</p> 	<p>History Maafa</p> <p>This project looks at Africa past and present and the development of the slave trade. It explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa.</p> <p>Geography - Our Changing World</p> <p>This looks at features of the Earth, time zones and lines of latitude and longitude to pinpoint places on a map. We will look at map scales, grid references, contour lines and map symbols. We will learn about climate change and global trade.</p>

<p>Physical Development & Healthy Lifestyles</p> 	<p>In PE we will be looking at a range of skills that develop both our movement and hand/eye coordination with greater accuracy. We will be deepening our understanding and consolidating our knowledge about game rules. We will also be focusing on working as a team within a team sport.</p>	<p>Art& Design</p> 	<p><u>Tints, Tones and Shades</u></p> <p>This project teaches about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. We will learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>
<p>Design Technology</p> 	<p><u>Food for Life</u></p> <p>This project teaches children about processed food and healthy food choices. They make bread, pasta sauces, healthy snacks and learn about the benefits of whole foods. They will plan and make meals as part of a healthy daily menu and evaluate their completed products. They will learn about the food traffic light system and how to understand packaging. They will also learn about different fats in cooking.</p>	<p>RE</p> 	<p>In RE we will explore and describe a range of beliefs, symbols and actions to enable us to understand different ways of life. Focus religions and festival this term:</p> <p>This term we will be looking at Judaism - Rosh Hashanah and Yom Kippur</p>
<p>RSHE & PSHE</p> 	<p>We will be looking at personal safety both in and outside school, including first aid</p> <p>We will then move onto developing skills and aspirations, teamwork and enterprise skills.</p>	<p>Computing</p> 	<p>In computing we will be exploring and creating codes and how they relate to our own IT use.</p> <p>Alongside this we will continue to develop our awareness on how to stay safe online.</p>
<p>Outdoor Learning</p> 	<p>Outdoor learning will take place with our specialist outdoor learning lead. We will look at our outdoor surroundings and learn skills around making things in the environment and exploring our local environment.</p>	<p>Music</p> 	<p>We will be developing our musical skills through a range of activities including exploring music from around the world! We will also be developing our knowledge and understanding surrounding musical terms.</p>