


















Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

		Autumn			Spring				Summer			
Cycle A	 <p>Driver Project</p>	<p><u>Dynamic Dynasties</u> This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p> 			<p><u>Sow Grow and Farm</u> This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p> 				<p><u>Ground-breaking Greeks</u> This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p> 			
	Memorable Experiences/ visits/ enrichment											
	 <p>English packs (Genres)</p>	Narrative Poems	Biographies	Stories from Other Cultures	Non-Chronological Reports	Diaries	Leaflets	Balanced Arguments	Greek Myths	Balanced Arguments	Playscripts	Odes
	 <p>Book Study</p>	<i>Bronze and Sunflower</i> by Cao Wenxuan			<i>The Secret Garden</i> by Frances Hodgson Burnett (Love to Read study pack available in Cornerstones Library)				<i>Who Let the Gods Out?</i> By Maz Evans			
 <p>Phonics</p>	Daily Read Write Inc Sessions. Get Writing / Fresh Start			Daily Read Write Inc Sessions. Get Writing / Fresh Start				Daily Read Write Inc Sessions. Get Writing / Fresh Start				

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	
	<p>Science</p>  <p>Cornerstones</p>	<p><u>Forces and Mechanisms</u> This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p> 	<p><u>Earth and Space</u> This project teaches children about our Solar System and its spherical bodies. They describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p> 	<p><u>Human Reproduction and Ageing</u> This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.</p> 	<p><u>Properties and Changes of Materials</u> This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.</p> 		
<p>Art & Design</p>	<p><u>Tints, Tones and Shades</u></p>	<p><u>Taotie</u></p>		<p><u>Line, Light and Shadows</u></p>	<p><u>Nature's Art</u></p>	<p><u>Mixed Media</u></p>	<p><u>Expression</u></p>

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape. Paintings</p> 	<p>This project teaches children about the significance and art of the taotie motif, including ancient and contemporary casting methods.</p> 	<p>This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink wash to reimagine their photographs in a shaded drawing.</p> 	<p>This project teaches children about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.</p> 	<p>This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.</p> 	<p>This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.</p> 
<p>DT</p> 	<p><u>Moving Mechanisms</u> This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p> 		<p><u>Eat the Seasons</u> This project teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</p> 			<p><u>Architecture</u> This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.</p> 
<p>Geography</p>	<p><u>Investigating Our World</u></p>		<p>Geography covered in main project</p>			<p>Geography revision</p>




Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p>						
<p>RE</p> 	<p><u>Dharma Day</u> <u>Buddhism</u> Dharma Day, or Asalha Puja, is celebrated in July by Buddhists around the world. The word Dharma means teaching and Dharma Day commemorates Buddha's first sermon in the Deer Park in Varanasi, India, over 2500 years ago. Buddhists celebrate Dharma Day by studying Buddha's teachings and feeling grateful for what they have learned.</p>	<p><u>Holi</u> <u>Hinduism</u> Holi is celebrated throughout India and beyond. Bonfires are lit on the first day of Holi to remind Hindus of the story of Holika and Prahlad. Coloured paint is thrown or squirted at friends, family and even</p>	<p><u>Ramadan</u> <u>and Eid al-Fitr</u> <u>Islam</u> Muslims fast from dawn to dusk during the holy month of Ramadan. After each day of fasting, many families</p>	<p><u>Passover</u> <u>Judaism</u> Passover is one of the most important Jewish festivals. It commemorates the time Moses led the Israelite slaves to freedom over 3000</p>	<p><u>Pentecost</u> <u>Christianity</u> Pentecost is celebrated 50 days after Easter. According to the Bible, Jesus had ascended into heaven 10 days earlier and the disciples were waiting to receive power from God to help them spread Jesus' message. When</p>	<p><u>Guru Arjan</u> <u>Gurpurab</u> <u>Sikhism</u> Gurpurabs are special celebration days that commemorate the lives of the Sikh Gurus. Guru Arjan achieved many things during his lifetime. He completed the Golden Temple in Amritsar in 1604 and promoted the</p>	


Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

			<p>strangers on the second day of the festival. This commemorates a story about the young Krishna and his beloved Radha. The festival also marks the winter harvest, welcomes spring and celebrates love</p>	<p>share iftar, their evening meal, together. All Muslims who are old enough and well enough are expected to fast. School and work life carries on as normal, even though no food or drink is consumed during daylight hours. Eid al-Fitr comes at the end of the fast and is an important religious holiday celebrated by Muslims worldwide. During Eid</p>	<p>years ago. The word Passover refers to the final plague of Egypt, when God 'passed over' the houses of the Israelites and killed the first born sons of the Egyptians. After this plague, Pharaoh set the Israelites free and they were led into the desert by Moses. This is known as the Exodus. The Jewish Passover celebrations last seven to eight days. Families</p>	<p>the Holy Spirit filled the disciples, they started speaking in different languages so that the people in the crowd could understand them. That day, 3000 people were baptised as Christians, therefore Pentecost is seen as the birthday of the Christian church. Today, Pentecost is a popular time for baptism and confirmation services. Church leaders may wear red to represent the flames that settled on the heads of the disciples and some churches may also serve a special cake after the Sunday service to mark</p>	<p>Sikh principle of dasvandh, giving 10% of earnings to help others as an act of service to God who Sikhs call Waheguru. He also collated the hymns and teachings of the first five Gurus and created the Adi Granth, the book that would eventually become the Guru Granth Sahib. Guru Arjan also became the first Sikh Guru to be martyred for his faith. Many Sikhs remember Guru Arjan by attending special services in the Gurdwara and serving cooling drinks to others. This reminds them of the thirst Guru Arjan must have suffered and his cool and calm nature as he faced death.</p>
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Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

				al-Fitr, Muslims spend time with their families, eat together, celebrate as a community and thank Allah for the help, strength and self-control he gave them throughout Ramadan	clean their houses, rest, eat special meals together and read the story of the Exodus from the Torah.	the birthday of the church.		
	Maths 	Autumn White Rose Maths	Spring White Rose Maths			Summer White Rose Maths		
	 Computing Cornerstones Barefoot	Barefoot Computing Y5						
	Music – Charanga 	<u>ROWNTREE</u> Charanga: KS 2 Topic <i>Space</i> Charanga: Original Scheme <i>Mamma Mia</i>	<u>ROWNTREE</u> Charanga: KS2 Topic <i>Staying Healthy</i>	<u>ROWNTREE</u> Charanga: KS2 Topic <i>Mathematics</i> Charanga: Original Scheme <i>Stop!</i>				

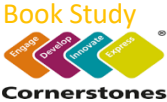





Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

				Charanga: Original Scheme <i>Glockenspiel 2</i>			
		<u>PRIESTLEY</u> Charanga: KS2 Topic <i>Space</i>		<u>PRIESTLEY</u> Charanga: KS2 Topic <i>Staying Healthy</i>		<u>PRIESTLEY</u> Charanga: KS2 Topic <i>Mathematics</i>	
		Charanga: Original Scheme <i>Livin' On a Prayer</i>		Charanga: Original Scheme <i>Classroom Jazz 1</i>		Charanga: Original Scheme <i>Make You Feel My Love</i>	
	PD&HL  Get Set 4 PE.	Badminton <u>Get Set 4 PE - KS2 Badminton Y5/6</u> Fundamentals <u>Get Set 4 PE - KS2 Fundamentals Y3/4</u>	OAA <u>Get Set 4 PE - KS2 OAA Ball Skills</u> <u>Get Set 4 PE - KS2 Ball Skills Y3/4</u>	Gymnastics <u>Get Set 4 PE - KS2 Gymnastics</u> Basketball <u>Get Set 4 PE - KS2 Basketball</u>	Fitness <u>Get Set 4 PE - KS2 Fitness</u> Football <u>Get Set 4 PE - KS2 Football</u>	Trampolining Dodgeball <u>Get Set 4 PE - KS2 Dodgeball</u>	Athletics <u>Get Set 4 PE - KS2 Athletics</u> Rounders <u>Get Set 4 PE - KS2 Rounders</u>
	RSHE/PSHE PSHE Association	<u>Rowntree: Health and Wellbeing</u> Transition and safety • how to identify, express and manage their emotions in a constructive way • how to establish and manage friendships • how to improve study skills • how to identify personal strengths and areas for development • personal safety strategies and travel safety, e.g. road, rail and water • how to respond in an emergency situation • basic first aid	<u>Rowntree: Living in the Wider World</u> Developing skills and aspirations • how to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity • about a broad range of careers and the abilities and qualities required for different careers • about equality of opportunity • how to challenge stereotypes, broaden their horizons and how to identify future career aspirations • about the link between values and career choices	<u>Rowntree: Relationships</u> Diversity • about identity, rights and responsibilities • about living in a diverse society • how to challenge prejudice, stereotypes and discrimination • the signs and effects of all types of bullying, including online • how to respond to bullying of any kind, including online • how to support others	<u>Rowntree: Health and Wellbeing</u> Health and puberty • how to make healthy lifestyle choices including diet, dental health, physical activity and sleep • how to manage influences relating to caffeine, smoking and alcohol • how to manage physical and emotional changes during puberty • about personal hygiene • how to recognise and respond to inappropriate and unwanted contact • about FGM and how to access help and support	<u>Rowntree: Relationships</u> Building relationships • how to develop self-worth and self-efficacy • about qualities and behaviours relating to different types of positive relationships • how to recognise unhealthy relationships • how to recognise and challenge media stereotypes • how to evaluate expectations for romantic relationships • about consent, and how to seek and assertively communicate consent	<u>Rowntree: Living in the Wider World</u> Financial decision making • how to make safe financial choices • about ethical and unethical business practices and consumerism • about saving, spending and budgeting • how to manage risk-taking behaviour




Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p><u>Priestley :Health and Wellbeing</u> Drugs and alcohol</p> <ul style="list-style-type: none"> • about medicinal and recreational drugs • about the over-consumption of energy drinks • about the relationship between habit and dependence • how to use over the counter and prescription medications safely • how to assess the risks of alcohol, tobacco, nicotine and e-cigarettes • how to manage influences in relation to substance use • how to recognise and promote positive social norms and attitudes 	<p><u>Priestley :Living in the Wider World</u> Community and careers</p> <ul style="list-style-type: none"> • about equality of opportunity in life and work • how to challenge stereotypes and discrimination in relation to work and pay • about employment, self-employment and voluntary work • how to set aspirational goals for future careers and challenge expectations that limit choices 	<p><u>Priestley :Relationships</u> Discrimination</p> <ul style="list-style-type: none"> • how to manage influences on beliefs and decisions • about group-think and persuasion • how to develop self-worth and confidence • about gender identity, transphobia and gender-based discrimination • how to recognise and challenge homophobia and biphobia • how to recognise and challenge racism and religious discrimination 	<p><u>Priestley :Health and Wellbeing</u> Emotional wellbeing</p> <ul style="list-style-type: none"> • about attitudes towards mental health • how to challenge misconceptions stigma • about daily wellbeing • how to manage emotions • how to develop digital resilience • about unhealthy coping strategies (e.g. self-harm and eating disorders) • about healthy coping strategies 	<p><u>Priestley :Relationships</u> <u>Identity and</u> relationships</p> <ul style="list-style-type: none"> • the qualities of positive, healthy relationships • how to demonstrate positive behaviours in healthy relationships • about gender identity and sexual orientation • about forming new partnerships and developing relationships • about the law in relation to consent • that the legal and moral duty is with the seeker of consent • how to effectively communicate about consent in relationships • about the risks of 'sexting' and how to manage requests or pressure to send an image • about basic forms of contraception, e.g. condom and pill 	<p><u>Priestley :Living in the Wider World</u> Digital literacy</p> <ul style="list-style-type: none"> • about online communication • how to use social networking sites safely • how to recognise online grooming in different forms, e.g. in relation to sexual or financial exploitation, extremism and radicalisation • how to respond and seek support in cases of online grooming • how to recognise biased or misleading information online • how to critically assess different media sources • how to distinguish between content which is publicly and privately shared • about age restrictions when accessing different forms of media and how to make responsible decisions • how to protect financial security online • how to assess and manage risks in relation to gambling and chance-based transactions
	<p>Farm / Nature Garden</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop</p>	








Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>Book Study</p> <p><i>Freedom</i> by Catherine Johnson</p>	<p><i>The Wolf Wilder</i> by Katherine Rundell</p>	<p><i>Goodnight Mister Tom</i> by Michelle Magorian (Love to Read study pack available in Cornerstones Library)</p>
	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>
<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>
<p>Science</p> 	<p><u>Circulatory System</u> This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p> 	<p><u>Electrical Circuits and Components</u> This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.</p> 	<p><u>Light Theory</u> This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p> <p><u>Evolution and Inheritance</u> This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

						
<p>Art & Design</p> 	<p><u>Tints, Tones and Shades</u> This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p> 	<p><u>Trailblazers, Barrier Breakers</u> This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.</p> 	<p><u>Inuit</u> This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.</p> 	<p><u>Environmental Artists</u> This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.</p> 	<p><u>Distortion and Abstraction</u> This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.</p> 	<p><u>Bees, Beetles and Butterflies</u> This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p> 

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

<p>DT</p> 		<p><u>Food for Life</u> This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p> 	<p><u>Engineer</u> This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.</p> 	<p><u>Make Do and Mend</u> This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p> 		
<p>Geography</p> 		<p><u>Our Changing World</u> This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p> 	<p>Geography Covered in Main Topic</p>	<p>Geography Revision</p>		
<p>RE</p> 	<p><u>Rosh Hashanah and Yom Kippur</u> <u>Judaism</u></p>	<p><u>Bandi Chhor Divas</u> <u>Sikhism</u></p>	<p><u>Parinirvana</u> <u>Buddhism</u></p>	<p><u>Lailat al Miraj</u> <u>Islam</u></p>	<p><u>Kumbh Mela</u> <u>Hinduism</u></p>	<p><u>Sunday</u> <u>Christianity</u></p>

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>Rosh Hashanah is the Jewish New Year and it begins with the sound of a shofar (ram's horn). Sweet foods are eaten in the hope of a sweet New Year and the ritual of Tashlich is performed. The Days of Repentance follow, when Jews think back over the past year and make amends for their sins. Yom Kippur, the holiest day in the Jewish calendar, is known as the Day of Atonement. It is celebrated 10 days after Rosh Hashanah and ends when a shofar is heard. These high holy days are a time to right wrongs, reflect upon the previous year, fast and visit the synagogue.</p>	<p>The Sikh celebration of Bandi Chhor Divas coincides with the Hindu festival of Diwali. During the festival, Sikhs celebrate Guru Hargobind, who released 52 Hindu princes from Gwalior Fort in 1619. The main themes of the festival are religious freedom and helping others who are weaker or in need. During the celebrations, Gurdwaras are lit with electric lights and candles as a reminder that the Golden Temple in Amritsar was lit to welcome Guru Hargobind home after he left for Gwalior Fort. There may also be a Nagar Kirtan, a parade of the Guru Granth Sahib and gatka martial arts displays as well as Akhand Path, a continuous reading of the whole Guru Granth Sahib, which</p>	<p>Parinirvana is celebrated on the 15th of February and commemorates the death of Buddha and his passing into Nirvana. During Parinirvana, Buddhists share the story of Buddha's death and think about their own lives. A key teaching of Buddhism is that everything is impermanent so many Buddhists think about changes in their lives, their own deaths and rebirth into a different life. Many Buddhists also think about loved ones who have recently died. Buddhists may also visit temples to share food and give gifts to the monks during Parinirvana.</p>	<p>Lailat al Miraj celebrates the story of Muhammad's Night Journey. The angel Jibreel (Gabriel) is said to have visited Muhammad while he slept near the Kabah in Mecca and taken him on a 666 mile journey to the farthest mosque, the Al-Aqsa mosque in Jerusalem, on the back of a winged creature called Buraq. When he reached Jerusalem, Muhammad is said to have ascended into heaven, prayed with the prophets including Isa (Jesus) and Ibrahim (Abraham) and met with Allah. Allah gave Muhammad the instruction that all Muslims should pray five times a day, which is Salat, one of The Five Pillars of Islam. Muhammad</p>	<p>The Kumbh Mela is the largest gathering of people on Earth. Four Kumbh Mela pilgrimages take place at four sacred sites, Haridwar, Allahabad, Nasik and Ujjain, over a period of 12 years. Washing in holy river water is at the centre of the Kumbh Mela as Hindus believe this cleanses them of bad karma. The 2013 Kumbh Mela, held at Allahabad on the confluence of the Yamuna and Ganges Rivers, attracted around 120 million pilgrims, nearly twice the population of the UK. K</p>	<p>In most Western countries, Sunday is part of the weekend and most Christians see it as a day of worship and rest. Practising Christians worship in many different ways and have different traditions but most will go to church, sign hymns, listen to Bible readings, say prayers and spend time together. Worshippers from other faiths and cultures also celebrate holy days, but at different times of the week. Friday is a day for Muslims to gather in the mosque for prayers and Saturday (Shabbat) is a day of rest for Jewish people.</p>
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Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

			<p>takes two days and nights. Many Gurdwaras also hold a firework display in the evening. The use of lights during Bandi Chhor Divas seems similar to the Hindu festival of Diwali but the stories celebrated during the two festivals are different.</p>		<p>travelled back to Mecca on Buraq that same night and began to tell others of his Night Journey. The Night Journey is celebrated by Muslims around the world. During the celebrations, the story is retold, special prayers are said and sweets and refreshments are shared.</p>		
	<p>Maths</p> 	Autumn White Rose Maths	Spring White Rose Maths	Summer White Rose Maths			
	<p>Computing</p> 	Barefoot Computing Year 6					
	<p>Music – Charanga</p> 	<p><u>ROWNTREE</u> Charanga: KS2 Topics <i>Around The World</i></p> <p>Charanga: Original Scheme <i>Lean on Me</i></p>	<p><u>ROWNTREE</u> Charanga: KS2 Topics <i>Plastic</i></p> <p>Charanga: Original Scheme <i>Blackbird</i></p>	<p><u>ROWNTREE</u> Charanga: KS2 Topics Remembrance Day</p> <p>Charanga: Original Scheme <i>Reflect</i> <i>Rewind and Replay</i></p>			

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p><u>PRIESTLEY</u> Charanga: KS2 Topics <i>Around The World</i></p> <p>Charanga: Original Scheme <i>The Fresh Prince Of Bel-Air</i></p>		<p><u>PRIESTLEY</u> Charanga: KS2 Topics <i>Plastic</i></p> <p>Charanga: Original Scheme <i>Dancing in the Street</i></p>		<p><u>PRIESTLEY</u> Charanga: KS2 Topics Remembrance Day</p> <p>Charanga: Original Scheme <i>Reflect Rewind and Replay</i></p>	
	<p>PD&HL</p>  <p>Get Set 4 PE.</p>	Based on Get Set 4 PE					
	<p>RSHE/PSHE PSHE Association</p>	<p><u>Rowntree: Health and Wellbeing</u> Transition and safety • how to identify, express and manage their emotions in a constructive way • how to establish and manage friendships • how to improve study skills • how to identify personal strengths and areas for development • personal safety strategies and travel safety, e.g. road, rail and water • how to respond in an emergency situation • basic first aid</p>	<p><u>Rowntree: Living in the Wider World</u> Developing skills and aspirations • how to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity • about a broad range of careers and the abilities and qualities required for different careers • about equality of opportunity • how to challenge stereotypes, broaden their horizons and how to identify future career aspirations • about the link between values and career choices</p>	<p><u>Rowntree: Relationships Diversity</u> • about identity, rights and responsibilities • about living in a diverse society • how to challenge prejudice, stereotypes and discrimination • the signs and effects of all types of bullying, including online • how to respond to bullying of any kind, including online • how to support others</p>	<p><u>Rowntree: Health and Wellbeing</u> Health and puberty • how to make healthy lifestyle choices including diet, dental health, physical activity and sleep • how to manage influences relating to caffeine, smoking and alcohol • how to manage physical and emotional changes during puberty • about personal hygiene • how to recognise and respond to inappropriate and unwanted contact • about FGM and how to access help and support</p>	<p><u>Rowntree: Relationships</u> Building relationships • how to develop self-worth and self-efficacy • about qualities and behaviours relating to different types of positive relationships • how to recognise unhealthy relationships • how to recognise and challenge media stereotypes • how to evaluate expectations for romantic relationships • about consent, and how to seek and assertively communicate consent</p>	<p><u>Rowntree: Living in the Wider World</u> Financial decision making • how to make safe financial choices • about ethical and unethical business practices and consumerism • about saving, spending and budgeting • how to manage risk-taking behaviour</p>

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p><u>Priestley :Health and Wellbeing</u> Drugs and alcohol • about medicinal and recreational drugs • about the over-consumption of energy drinks • about the relationship between habit and dependence • how to use over the counter and prescription medications safely • how to assess the risks of alcohol, tobacco, nicotine and e-cigarettes • how to manage influences in relation to substance use • how to recognise and promote positive social norms and attitudes</p>	<p><u>Priestley :Living in the Wider World</u> Community and careers • about equality of opportunity in life and work • how to challenge stereotypes and discrimination in relation to work and pay • about employment, self-employment and voluntary work • how to set aspirational goals for future careers and challenge expectations that limit choices</p>	<p><u>Priestley :Relationships</u> Discrimination • how to manage influences on beliefs and decisions • about group-think and persuasion • how to develop self-worth and confidence • about gender identity, transphobia and gender-based discrimination • how to recognise and challenge homophobia and biphobia • how to recognise and challenge racism and religious discrimination</p>	<p><u>Priestley :Health and Wellbeing</u> Emotional wellbeing • about attitudes towards mental health • how to challenge misconceptions stigma • about daily wellbeing • how to manage emotions • how to develop digital resilience • about unhealthy coping strategies (e.g. self harm and eating disorders) • about healthy coping strategies</p>	<p><u>Priestley :Relationships</u> Identity and relationships • the qualities of positive, healthy relationships • how to demonstrate positive behaviours in healthy relationships • about gender identity and sexual orientation • about forming new partnerships and developing relationships • about the law in relation to consent • that the legal and moral duty is with the seeker of consent • how to effectively communicate about consent in relationships • about the risks of 'sexting' and how to manage requests or pressure to send an image • about basic forms of contraception, e.g. condom and pill</p>	<p><u>Priestley :Living in the Wider World</u> Digital literacy • about online communication • how to use social networking sites safely • how to recognise online grooming in different forms, e.g. in relation to sexual or financial exploitation, extremism and radicalisation • how to respond and seek support in cases of online grooming • how to recognise biased or misleading information online • how to critically assess different media sources • how to distinguish between content which is publicly and privately shared • about age restrictions when accessing different forms of media and how to make responsible decisions • how to protect financial security online • how to assess and manage risks in relation to gambling and chance-based transactions</p>
	<p>Farm / Nature Garden</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop</p>			

Rowntree Priestley Long Term WHSS Curriculum Plan (Two Year Cycle)

			pertinent to Science with a real-life context.	knowledge that is pertinent to Science with a real-life context.
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