















# Hargreaves Phillips Hockney Long Term WHSS Curriculum Plan (Two Year Cycle)

		Autumn				Spring				Summer			
<b>Cycle A</b>	 <p>Driver Project</p>	<p><u>Through the Ages</u> This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p> 				<p><u>Rocks, Relics and Rumbles</u> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p> 				<p><u>Emperors and Empires</u> This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p> 			
	Memorable experiences / visits/ enrichment	Tatton Education Experience											
	 <p>English packs (Genres)</p>	Narratives	Instructions	Cinquains	Chronological Reports	Non – chronological reports	Poetry	Newspaper reports	Diaries	Biographies	Letters	Myths	Poetry
	 <p>Book Study</p>	<p><i>Stig of the Dump</i> by Clive King (Love to Read study pack available in Cornerstones Library)</p>				<p><i>The Firework- Makers Daughter</i> by Philip Pullman (Love to Read study pack available in Cornerstones Library)</p>				<p><i>Roman Tales: The Goose Guards</i> by Terry Deary</p>			
	 <p>Phonics</p>	Daily Read Write Inc Sessions. Get Writing / Fresh Start				Daily Read Write Inc Sessions. Get Writing / Fresh Start				Daily Read Write Inc Sessions. Get Writing / Fresh Start			

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	<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>
	<p><b>Science</b></p>  <p>Cornerstones</p>	<p><u>Skeletal and Muscular Systems</u> This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p> 	<p><u>Forces and Magnets</u> This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.</p> 	<p><u>Plant Nutrition and Reproduction</u> This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.</p>  <p><u>Light and Shadows</u> This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.</p> 

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<p><b>Art &amp; Design</b></p> 	<p><u>Contrast and Complement</u> This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> 	<p><u>Prehistoric Pots</u> This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p> 	<p><u>Ammonite</u> This project teaches children about artistic techniques used in sketching, printmaking and sculpture.</p> 	<p><u>People and Places</u> This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.</p> 	<p><u>Beautiful Botanicals</u> This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.</p> 	<p><u>Mosaic Masters</u> This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.</p> 
<p><b>DT</b></p> 	<p><u>Cook Well, Eatwell</u> This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>	<p><u>Making it Move</u> This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p>	<p><u>Greenhouse</u> This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to</p>			



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					design and construct a mini greenhouse. 		
	<p><b>Geography</b></p>  <p><b>Cornerstones</b></p>	<p><u>One Planet, Our World</u> This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p> 		Covered in main project	Revision and retrieval practice		
	<p><b>RE</b></p>  <p><b>Cornerstones</b></p>	<p><u>Ganesh Chaturthi</u> <u>Hinduism</u> Hindus celebrate the birthday of Lord Ganesh during Ganesh Chaturthi. They pray to Ganesh to remove obstacles when</p>	<p><u>Guru Nanak</u> <u>Gurpurab</u> <u>Sikhism</u> Gurpurabs are celebrations which commemorate the anniversaries of the Sikh Gurus. Guru Nanak's Gurpurab</p>	<p><u>Lent</u> <u>Christianity</u> Lent is a time for Christians to fast, think about God, say sorry for the things they have done that they regret, pray and learn more about the life of Jesus. It last for 40 days (excluding Sundays), because this is the same amount of time that Jesus spent fasting and thinking about God in the</p>	<p><u>Vesak</u> <u>Buddhism</u> Vesak is an important Buddhist festival, which commemorates the</p>	<p><u>Shavuot</u> <u>Judaism</u> The word Shavuot means 'weeks' and the festival of Shavuot is</p>	<p><u>Haji</u> <u>Islam</u> The Hajj is a pilgrimage Muslims make to the holy city of</p>

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		<p>starting something new and mention his name first when they perform puja to make sure nothing will get in the way of their worship and prayer. Ganesh Chaturthi celebrations vary around the world and last between one and 10 days. Statues of Ganesh are made from clay and placed in homes, temples and even in the street! At the end of the festival, the statues are put into water and left to disintegrate. Sweets are also a big part of the festival. They remind worshippers of the good things in life and Ganesh's sweet tooth.</p>	<p>is usually celebrated in November. Guru Nanak is the founder of the Sikh religion. He was born a Hindu in 1469 but when he was 30 years old, he bathes in the Kali Bein, the Black River and disappeared. He returned after three days and declared he had been with God. He taught his followers that all religions worshipped the same God, and everyone on Earth should be treated equally and with respect. All Gurburabs are celebrated in a similar way. The whole of the Guru Granth Sahib may be read over a period of two days, finishing on the day of the festival.</p>	<p>desert before he started teaching and performing miracles. The last week of Lent is called Holy Week. During Holy Week, Christians remember Jesus' crucifixion on Good Friday and celebrate his rising from the dead three days later on Easter Sunday.</p>	<p>birth, enlightenment and sometimes death of Prince Siddhartha, who became known as Buddha. Most Buddhists celebrate Vesak when there is a full moon in May or June because they believe his birth, enlightenment and death all happened at this time. Buddhists may bathe a statue of Buddha</p>	<p>celebrated 50 days (seven weeks) after Passover. Practising Jews celebrate the gift of the Torah and the Ten Commandments by visiting the synagogue, studying the Torah scrolls (sometimes all night) and possibly eating cheesecake. Shavuot is also a harvest festival that celebrates the end of the barley</p>	<p>Mecca. Pilgrims spend five days praying and worshipping both in Mecca and the surrounding desert. It is a spiritual pilgrimage that every adult Muslim must perform at least once in their lives if they are physically able and can afford it. During the Hajj, pilgrims wear simple clothes and try not</p>
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			There may also be a Nagar Kirtan, a parade of the Guru Granth Sahib, through the streets accompanied by music and dancing. Many Sikhs will also help to prepare langar, which is free food. Langar may be served on the streets during the Nagar Kirtan or in the langar hall		with scented water, light lanterns, bring offerings to the temple, meditate and learn more about the Buddha's life and teachings during Vesak.	harvest and the beginning of the wheat harvest in Israel.	to argue. The pilgrims walk around the Kaaba, drink water from the Zamzam well and stone the pillars at Mina. The Hajj is one of the Five Pillars of Islam.
	Maths 	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
		Barefoot Computing Year 3					
	Music - Charanga 	Charanga: KS2 Topic <i>Food</i>  Charanga: Original Scheme <i>Let Your Spirit Fly</i>	Charanga: KS2 Topics <i>Energy</i>  Charanga: Original Scheme <i>Glockenspiel Stage 1</i>	Charanga: KS2 Topics <i>Celts and Romans</i>  Charanga: Original Scheme <i>Three Little Birds</i>			

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<p><b>PD&amp;HL</b>  </p>	<p><b>Fundamentals</b>  <a href="#">Get Set 4 PE - KS1 Fundamentals</a>  <b>Ball Skills</b>  <a href="#">Get Set 4 PE - KS1 Ball Skills</a></p>	<p><b>Team Building</b>  <a href="#">Get Set 4 PE - KS1 Team Building</a>  <b>Net &amp; Wall</b>  <a href="#">Get Set 4 PE - KS1 Net and Wall</a></p>	<p><b>Gymnastics</b>  <a href="#">Get Set 4 PE - KS1 Gymnastics</a>  <b>Invasion</b>  <a href="#">Get Set 4 PE - KS1 Invasion</a></p>	<p><b>Fitness</b>  <a href="#">Get Set 4 PE - KS1 Fitness</a>  <b>Sending &amp; Receiving</b>  <a href="#">Get Set 4 PE - KS1 Sending and Receiving</a></p>	<p><b>Trampolining</b>  <b>Target Games</b>  <a href="#">Get Set 4 PE - KS1 Target Games</a></p>	<p><b>Athletics</b>  <a href="#">Get Set 4 PE - KS1 Athletics</a>  <b>Striking &amp; Fielding</b>  <a href="#">Get Set 4 PE - KS1 Striking and Fielding</a></p>
	<p><b>Hockney Badminton</b>  <a href="#">Get Set 4 PE - KS2 Badminton Y5/6</a>  <b>Fundamentals</b>  <a href="#">Get Set 4 PE - KS2 Fundamentals Y3/4</a></p>	<p><b>Hockney OAA</b>  <a href="#">Get Set 4 PE - KS2 OAA</a>  <b>Ball Skills</b>  <a href="#">Get Set 4 PE - KS2 Ball Skills Y3/4</a></p>	<p><b>Hockney Gymnastics</b>  <a href="#">Get Set 4 PE - KS2 Gymnastics</a>  <b>Basketball</b>  <a href="#">Get Set 4 PE - KS2 Basketball</a></p>	<p><b>Hockney Fitness</b>  <a href="#">Get Set 4 PE - KS2 Fitness</a>  <b>Football</b>  <a href="#">Get Set 4 PE - KS2 Football</a></p>	<p><b>Hockney Trampolining</b>  <b>Dodgeball</b>  <a href="#">Get Set 4 PE - KS2 Dodgeball</a></p>	<p><b>Hockney Athletics</b>  <a href="#">Get Set 4 PE - KS2 Athletics</a>  <b>Rounders</b>  <a href="#">Get Set 4 PE - KS2 Rounders</a></p>
<p><b>RSHE/PSHE</b>  </p>	<p><u>Me and my Relationships</u>                      Rules and their purpose                      Cooperation                      Friendship (including respectful relationships)                      Coping with loss</p>	<p><u>Valuing Difference</u>                      Recognising and respecting diversity                      Being respectful and tolerant                      My community</p>	<p><u>Keeping Myself Safe</u>                      Managing risk                      Decision-making skills                      Drugs and their risks                      Staying safe online</p>	<p><u>Rights and Responsibilities</u>                      Skills we need to develop as we grow up                      Helping and being helped                      Looking after the environment                      Managing money</p>	<p><u>Being my Best</u>                      Keeping myself healthy and well                      Celebrating and developing my skills                      Developing empathy</p>	<p><u>Growing and Changing</u>                      Relationships                      Changing bodies and puberty                      Keeping safe                      Safe and unsafe secrets</p>
<p><b>Farm / Nature Garden</b></p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden</p>	

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		will be able to develop knowledge that is pertinent to Science with a real-life context.  Planting fruits / vegetables. Where does food come from..? Farm to Fork resources (countryside classroom <a href="#">Home</a>   <a href="#">Countryside Classroom</a> / TWINKL)	be able to develop knowledge that is pertinent to Science with a real-life context.	students will be able to develop knowledge that is pertinent to Science with a real-life context.								
		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>								
<b>Cycle B</b>	 <p>Driver Project</p>	<p><u>Invasion</u> This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> 	<p><u>Misty Mountain, Winding River</u> This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p> 	<p><u>Ancient Civilisations</u> This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p> 								
	Memorable experiences / visits/ enrichment											
	 <p>English packs (Genres)</p>	Anglo - Saxon Poetry	Playscripts	Norse Myths	Non-chronological reports	Diaries	Leaflets	Explanations	Narrative Poetry	Free Verse Poetry	Instructions	Stories from Other Cultures









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	<p><b>Book Study</b></p> <p><i>The Saga of Erik the Viking</i> by Terry Jones</p>	<p><i>King of the Cloud Forests</i> by Michael Morpurgo</p>	<p><i>Secrets of a Sun King</i> by Emma Carroll</p>		
	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>	<p>Daily Read Write Inc Sessions. Get Writing / Fresh Start</p>		
<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		
<p><b>Science</b></p> 	<p><u>Digestive System</u> This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</p>	<p><u>Sound</u> This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</p> 	<p><u>States of Matter</u> This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</p>	<p><u>Grouping and Classifying</u> This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.</p> 	<p><u>Electrical Circuits and Conductors</u> This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.</p> 

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	<p><b>Art &amp; Design</b></p>  <p><b>Cornerstones</b></p>	<p><u>Contrast and Complement</u> This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> 	<p><u>Warp and Weft</u> This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p> 	<p><u>Vista</u> This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.</p> 	<p><u>Animal</u> This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p> 	<p><u>Statues, Statuettes and Figurines</u> This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.</p> 	<p><u>Islamic Art</u> This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.</p> 
	<p><b>DT</b></p>  <p><b>Cornerstones</b></p>	<p><u>Fresh Food, Good Food</u> This project teaches children about food decay and preservation. They discover key inventions in food preservation and</p>		<p><u>Functional and Fancy Fabrics</u> This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for</p>		<p><u>Tomb Builders</u> This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and</p>	





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		<p>packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p> 	<p>decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</p> 	<p>levers, exploring how they helped ancient builders to lift and move heavy loads.</p> 			
	<p>Geography</p>  <p>Cornerstones</p>	<p><u>Interconnected World</u></p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p> 	<p>covered in main project</p>	<p>Revision and retrieval practice</p>			
	<p>RE</p>  <p>Cornerstones</p>	<p><u>Janmashtami</u> <u>Hinduism</u></p> <p>The festival of Janmashtami celebrates the birthday of Lord Krishna and falls in</p>	<p><u>Kathina</u> <u>Buddhism</u></p> <p>Kathina is a celebration held in October or November after Vassa, the Rains</p>	<p><u>Vaisakhi</u> <u>Sikhism</u></p> <p>Sikhs usually celebrate Vaisakhi on the 13th and 14th April. It is the most important</p>	<p><u>Holy Week and Easter</u> <u>Christianity</u></p> <p>Holy Week is the last week of Lent. It starts with Palm Sunday, which</p>	<p><u>Shabbat</u> <u>Judaism</u></p> <p>Shabbat (Sabbath) is the Jewish day of rest. Jews believe God created the</p>	<p><u>Eid ul -Adha</u> <u>Islam</u></p> <p>Eid ul-Adha, also known as the Greater Eid, is the second most important festival</p>

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		<p>August or September. Krishna is one of the Hindu faith's most popular gods. The festival lasts for two days. Worshippers may sing songs, tell stories of Krishna's life, dance, rock his cradle and wait for midnight to arrive to mark his birth. Some Hindus fast during the day of Janmashtami and only eat after midnight.</p>	<p>Retreat, which is sometimes known as the Buddhists Lent. Buddhist monks stay in a vihara or monastery during the rainy season in Asian countries and spend time studying the Dharma (Buddha's teaching) and meditating. During Kathina, members of the local community give a new robe to the monks who have completed the Rains Retreat. The monks then decide which of them will receive the robe. Many Buddhists believe that giving a new robe is merit-making and will earn them good karma in their next life. The story of Kathina can be found in ancient Buddhist scriptures. The ceremony is named after the sewing frame that</p>	<p>festival day for Sikhs because, in 1699, Guru Gobind Singh created the Khalsa. The Khalsa are ordained Sikhs who make promises to wear the Five Ks and follow the Sikh religion faithfully. To become part of the Khalsa, Sikhs drink a sugary liquid called amrit and have it sprinkled onto their eyes and hair. Some Sikhs choose to take amrit during Vaisakhi. Sikhs might also take part in a Nagar Kirtan during Vaisakhi, where the Sikh holy book, the Guru Granth Sahib, is driven through the streets accompanied by many members of the local Sikh community. Free food, called langar,</p>	<p>commemorates Jesus' arrival in Jerusalem over 2000 years ago. During Holy Week, the story of Jesus' last supper and trial are commemorated. Good Friday is a day of mourning in many Christian churches as Jesus' crucifixion is remembered. Easter Sunday is the day when Christians remember the resurrection of Jesus with church services, candles, acclamations, great food and Easter eggs.</p>	<p>world in six days and rested on the seventh. Shabbat begins at sunset on Friday and ends on Saturday. During Shabbat, families spend time together, rest, eat special meals and attend the synagogue. However, there are many things to prepare before Shabbat arrives and rules to follow to make sure that Shabbat is truly a day of rest.</p>	<p>in the Muslim calendar. It commemorates the Prophet Ibrahim's willingness to sacrifice his son when Allah ordered him to. Muslims believe that Allah appeared to Ibrahim in a dream and asked him to sacrifice his son Isma'il as an act of obedience. The devil tempted Ibrahim by saying he should disobey Allah and spare his son. As Ibrahim was about to kill his son, Allah stopped him and gave him a ram to sacrifice instead. Eid ul-Adha is celebrated at the end of the Hajj pilgrimage.</p>
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		monks and nuns would use to create new robes.	is provided and dancing and martial arts demonstrations are enjoyed. Vaisakhi is also a New Year and harvest festival in the Punjab.		
Maths		Autumn White Rose Maths	Spring White Rose Maths	Summer White Rose Maths	
	Barefoot Computing Year 2				
Music – Charanga		Charanga: KS2 Topics <i>Vikings</i>  Charanga: Original Scheme <i>The Dragon Song</i>	Charanga: KS2 Topics <i>Oceans, Seas and Rivers</i>  Charanga: Original Scheme <i>Bringing Us Together</i>	Charanga: KS2 Topics <i>Ancient Egypt</i>  Charanga: Original Scheme <i>Reflect Rewind and Replay</i>	
PD&HL		Based on Get Set 4 PE			

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<p>RSHE/PSHE <b>SCARF</b></p>	<p><u>Me and my Relationships</u> Healthy relationships Listening to feelings Bullying Assertive skills</p>	<p><u>Valuing Difference</u> Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes</p>	<p><u>Keeping Myself Safe</u> Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety</p>	<p><u>Rights and Responsibilities</u> Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money</p>	<p><u>Being my Best</u> Having choices and making decisions about my health Taking care of my environment My skills and interests</p>	<p><u>Growing and Changing</u> Body changes during puberty Managing difficult feelings Relationships including marriage</p>
<p>Farm / Nature Garden</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context. Planting fruits / vegetables. Where does food come from..?  <a href="#">AQA   Programmes   Unit Award Scheme   Unit search</a>  Farm to Fork resources (countryside classroom: <a href="#">Home   Countryside Classroom</a> / TWINKL: <a href="#">3,211 Top "Farm To Fork" Teaching Resources curated for you (twinkl.com)</a>)</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>		<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>	