
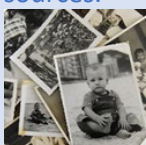







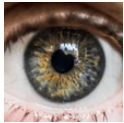
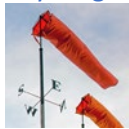







## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		Autumn	Spring	Summer												
<b>Cycle A</b>	 <p><b>Driver Project</b></p>	<p><u>Childhood (History)</u> This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> 	<p><u>Bright Lights Big City (Geography)</u> This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p> 	<p><u>School Days (History)</u> This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p> 												
	Memorable experiences / visits/ enrichment	Visit a museum to look at artefacts on the theme of childhood	Create a themed environment for a royal garden party	Learn about our school's history – look at photographs and artefacts												
	 <p><b>English packs (Genres)</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Autobiographies</td> <td style="width: 25%;">Non-chronological reports</td> <td style="width: 25%;">Riddles</td> <td style="width: 25%;"></td> </tr> </table>	Autobiographies	Non-chronological reports	Riddles		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Information Posters</td> <td style="width: 25%;">Directions</td> <td style="width: 25%;">Narratives</td> <td style="width: 25%;"></td> </tr> </table>	Information Posters	Directions	Narratives		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">List Poems</td> <td style="width: 25%;">Diaries</td> <td style="width: 25%;">Letters</td> <td style="width: 25%;"></td> </tr> </table>	List Poems	Diaries	Letters	
Autobiographies	Non-chronological reports	Riddles														
Information Posters	Directions	Narratives														
List Poems	Diaries	Letters														
	 <p><b>Book Study</b></p>	<p><u>Wilfred Gordon McDonald Partridge</u> Teaching resources available in Cornerstones</p>	<p><u>Topsy and Tim Visit London</u></p>	<p><u>Whiffy Wilson: The Wolf who wouldn't go to school!</u></p>												
	 <p><b>Phonics</b></p>	Daily Read Write Inc Sessions. Get Writing / Fresh Start	Daily Read Write Inc Sessions. Get Writing / Fresh Start	Daily Read Write Inc Sessions. Get Writing / Fresh Start												


## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	
	<p><b>Science</b></p>  <p><b>Cornerstones</b></p>	<p><u>Everyday Materials</u> This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties defines its use.</p> 	<p><u>Human Senses</u> This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p> 	<p><u>Seasonal Changes</u> This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p> 	<p><u>Plant Parts</u> This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.</p> 	<p><u>Animal Parts</u> This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</p> 	
	<p><b>Art &amp; Design</b></p>  <p><b>Cornerstones</b></p>	<p><u>Mix It (Y1)</u> This project teaches children about basic colour theory by</p>	<p><u>Funny Faces &amp; Fabulous Features</u> This project teaches children about the</p>	<p><u>Rain and Sunrays</u> This project teaches children about collagraph printing, including how to</p>	<p><u>Street View</u> This project teaches children about artwork depicting streets and buildings and focuses on the work of</p>		

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> 	<p>concept of the portrait and how the collage technique can be used to make a portrait.</p> 	<p>develop a motif to make single and repeated prints.</p> 	<p>the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p> 
		<p><u>Shade and Shelter</u> This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p> 	<p><u>Taxi!</u> This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p> 	<p><u>Chop, Slice and Mash</u> This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p> 	
		<p><u>Our Wonderful World</u> This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language.</p>	<p>Covered in main project</p>	<p>Revision and retrieval practice</p>	






## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>				
						
<p>RE</p>  <p>Cornerstones</p>	<p><u>Harvest Christianity</u> Christian harvest festivals are not fixed in the church calendar. However, many churches and schools in the UK celebrate harvest in September or October. At harvest time, Christians may sing special hymns, display a</p>	<p><u>Milad un Nabi Islam</u> The festival of Milad un Nabi commemorates the birth of the Prophet Muhammad. During the festival, Muslims hear stories of Muhammad's life, visit the mosque, sing songs, share a meal with family and give to those in need. However, Milad un Nabi is not celebrated by</p>	<p><u>Diwali Hinduism</u> Diwali, the festival of lights, is celebrated in October or November and is one of the most popular Hindu festivals. It lasts for five days and marks the Hindu New Year. Many stories and traditions are celebrated</p>	<p><u>Purim Judaism</u> Purim is a lively festival that commemorates the strength of the Jewish people. Practising Jews wear costumes and visit the synagogue to listen to the story of Queen Esther who prevented Haman, her husband's servant, from killing the Jewish people. After attending the synagogue, families and friends gather together to eat, dance and exchange gifts.</p>	<p><u>Naam Karan Sikhism</u> The Naam Karan is a Sikh baby naming ceremony, and many Sikh parents bring their new-borns to the Gurdwara (the Sikh temple) as soon as they are able to visit. The Granthi (reader of the scriptures) opens the holy book, the Guru Granth Sahib, at random, and the first letter of the first word on the left-hand page will be the first letter of</p>	<p><u>Esala Perahera Buddhism</u> Esala Perahera, also known as the Festival of the Tooth, is celebrated in Kandy, Sri Lanka, during July and August. The festival lasts for 10 days and begins when Jak tree cuttings are planted outside four temples called Devalas. Torch lit processions (peraheras) of dancers, drummers, acrobats and highly decorated</p>

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>range of foods and flowers in church, collect food and household items for local good causes or give money to charities at home or overseas. Different harvest festivals happen all over the world and most major religions give thanks for the harvest at some point in the year. The timing of harvest celebrations change depending on the different seasons and crops</p>	<p>all Muslims. There is no evidence that Muhammad celebrated his birthday, so many Muslims don't celebrate birthdays either.</p>	<p>at Diwali. The story of Rama and Sita shows the triumph of good over evil, a clean house, new clothes and presents mark the start of the New Year, and lights, rangoli patterns, footsteps and decorations welcome goddess Lakshmi into homes to grant good fortune. Diwali is an exciting festival full of fun, food, family time and light.</p>		<p>the baby's name. Family relationships are important in Sikhism. After the Naam Karan, many Sikh children will continue to learn about the Sikh faith at home and at the Gurdwara. Some may also attend Punjabi lessons so they can read the Guru Granth Sahib themselves.</p>	<p>elephants fill the streets and visit the different temples during the festival. The most spectacular elephant carries a replica of the Buddha's tooth casket, which is kept in the Temple of the Tooth in Kandy. The festival ends with a water cutting ceremony called Diya Kepeema. Water in the Mahaweli River is 'cut through' with a sword to separate the pure and impure water and ensure there is no drought in Sri Lanka during the coming year. Some of the water is then collected and kept so that it can be used during the tree planting ceremony, which will open the</p>
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## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		grown in each country.					following year's Esala Perahera festival.
Maths		Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
Computing		Barefoot Computing Year 1 (11 lessons) Lessons and resources to teach children about the use of technology, how to stay safe online and basic programming skills.					
Music - Charanga		Charanga: KS1 Topics Growing and Us  Charanga: Original Scheme Hands, Feet, Heart	Charanga: KS1 Topics Growing and Us  Charanga: Original Scheme Ho Ho Ho	Charanga: KS1 Topics Journeys  Charanga: Original Scheme Big Bear Funk	Charanga: KS1 Topics School  Charanga: Original Scheme I Wanna Play in a Band		
PD&HL		<b>Fundamentals</b> <a href="#">Get Set 4 PE - KS1 Fundamentals</a> <b>Ball Skills</b> <a href="#">Get Set 4 PE - KS1 Ball Skills</a>	<b>Team Building</b> <a href="#">Get Set 4 PE - KS1 Team Building</a> <b>Net &amp; Wall</b> <a href="#">Get Set 4 PE - KS1 Net and Wall</a>	<b>Gymnastics</b> <a href="#">Get Set 4 PE - KS1 Gymnastics</a> <b>Invasion</b> <a href="#">Get Set 4 PE - KS1 Invasion</a>	<b>Fitness</b> <a href="#">Get Set 4 PE - KS1 Fitness</a> <b>Sending &amp; Receiving</b> <a href="#">Get Set 4 PE - KS1 Sending receiving</a>	<b>Trampolining</b>  <b>Target Games</b> <a href="#">Get Set 4 PE - KS1 Target Games</a>	<b>Athletics</b> <a href="#">Get Set 4 PE - KS1 Athletics</a> <b>Striking &amp; Fielding</b> <a href="#">Get Set 4 PE - KS1 Striking Fielding</a>
RSHE/PSHE		<u>Me and my Relationships</u> Feelings Getting help	<u>Valuing Difference</u> Recognising, valuing and celebrating difference	<u>Keeping Myself Safe</u> How our feelings can keep us safe –	<u>Rights and Responsibilities</u> Taking care of things:	<u>Being my Best Growth Mindset</u> Healthy eating	<u>Growing and Changing</u> Getting help

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)









		<p>Classroom rules Special people Being a good friend Bullying and teasing Our school rules about bullying Feelings/self-regulation</p>	<p>Developing respect and accepting others Bullying and getting help Being kind and helping others People who help us Listening Skills</p>	<p>including online safety Safe and unsafe touches Medicine Safety Sleep Safe and unsafe secrets  Appropriate touch</p>	<p>Myself My money My environment Cooperation Self-regulation Online safety Looking after money – saving and spending</p>	<p>Hygiene and health Cooperation Looking after my body Exercise and sleep</p>	<p>Becoming independent My body parts Taking care of self and others Life cycles Dealing with loss Being supportive Growing and changing Privacy</p>
	Farm / Nature Garden	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p> <p>Foods that would be grown in the 1950s – comparison to today, rationing, farming in the past etc <a href="#">AQA   Programmes   Unit Award Scheme   Unit search</a> <a href="#">6,704 Top "Farming In The Past" Teaching Resources curated for you (twinkl.com)</a> Harvest – linking to RE, shelters – bug hotels <a href="#">AQA   Programmes   Unit Award Scheme   Unit search</a></p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>				

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)









		Autumn	Spring	Summer											
<b>Cycle B</b>	 <p><b>Driver Project</b></p>	<p><u>Movers and Shakers (History)</u> This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p> 	<p><u>Coastline (Geography)</u> This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p> 	<p><u>Magnificent Monarchs (History)</u> This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p> 											
	Memorable experiences / visits/ enrichment	Visit to a museum to learn about a local historical figure	Coastal visit	English and British Monarch Timeline											
	 <p><b>English / Literacy</b></p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Biographies</td> <td>Newspaper Reports</td> <td>Posters</td> <td>Speeches</td> </tr> </table>	Biographies	Newspaper Reports	Posters	Speeches	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Descriptions</td> <td>Adventure Narratives</td> <td>Non – chronological reports</td> <td>Persuasive Writing</td> </tr> </table>	Descriptions	Adventure Narratives	Non – chronological reports	Persuasive Writing	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Information Leaflets</td> <td>Kenning's poems</td> <td>Comic Strips</td> </tr> </table>	Information Leaflets	Kenning's poems	Comic Strips
Biographies	Newspaper Reports	Posters	Speeches												
Descriptions	Adventure Narratives	Non – chronological reports	Persuasive Writing												
Information Leaflets	Kenning's poems	Comic Strips													
	 <p><b>Book Study</b></p>	<u>Rosa Parks (little People, Big Dreams)</u>	<u>Katie Morag and the New Pier</u>	<u>Queen Victoria's Bathing Machine</u>											
	 <p><b>Phonics</b></p>	Daily Read Write Inc Sessions. Get Writing / Fresh Start	Daily Read Write Inc Sessions. Get Writing / Fresh Start	Daily Read Write Inc Sessions. Get Writing / Fresh Start											



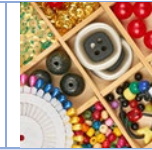
## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)



	<p>Daily Reading / VIPERS (1pm – 1.30pm)</p> 	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>	<p>M – DEAR (Drop everything And Read) T - VIPERS W - VIPERS Th - VIPERS</p>		
	<p><b>Science</b></p> 	<p><u>Human Survival</u> This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</p> 	<p><u>Habitats</u> This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p> 	<p><u>Uses of Materials</u> This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p> 	<p><u>Plant Survival</u> This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy.</p> 	<p><u>Animal Survival</u> This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p> 
	<p><b>Art &amp; Design</b></p> 	<p><u>Mix It (Y2)</u> This project teaches children about basic colour theory by studying the colour wheel and colour</p>	<p><u>Still Life</u> This project teaches children about the work of significant still life artists and still life techniques.</p>	<p><u>Flower Head</u> This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic</p>	<p><u>Portraits and Poses</u> This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today.</p>	

# Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p> 	<p>They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</p> 	<p>methods, including drawing, printmaking and 3-D forms, using paper and clay.</p> 	<p>They use photo editing software to create royal portraits.</p> 
	<p><b>DT / Workshop</b>    <b>Cornerstones</b></p>	<p><u>Remarkable Recipes</u>          This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.</p> 	<p><u>Beach Hut</u>          This project teaches children about making and strengthening structures, including different ways of joining materials.</p> 	<p><u>Cut, Stitch and Join</u>          This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>	<p><u>Push and Pull</u>          This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.</p> 

# Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)



	<p><b>Geography</b></p> 	<p><u>Let's Explore the World</u> This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p> 	covered in main project			Revision and retrieval practice	
	<p><b>RE</b></p> 	<p><u>Navrati</u> <u>Hinduism</u> Navratri is celebrated for nine nights and 10 days. Hindus worship a different form of the mother goddess Durga every day, including Lakshmi (the goddess of good fortune and wealth) and Saraswati (the goddess of wisdom).</p>	<p><u>Hanukkah</u> <u>Judaism</u> Hanukkah is the Jewish Festival of Lights that is celebrated every autumn in November or December. The festival celebrates the victory of Judah Maccabee and his Jewish followers</p>	<p><u>Christmas</u> <u>Christianity</u> Christmas is a Christian festival that marks the birth of Jesus Christ, over 2000 years ago. It is celebrated by billions of people around the world. Christians call the period before</p>	<p><u>Losar</u> <u>Buddhism</u> The Tibetan Buddhist New Year holiday, Losar, starts on the first day of the first month of the Tibetan calendar, which is usually in February. The celebrations last between three and</p>	<p><u>Anand Karaj</u> <u>Sikhism</u> Before a Sikh wedding, the bride and groom may have a Kurmai engagement ceremony and receive a ring. Gifts are exchanged and many special</p>	<p><u>Jumu'ah</u> <u>Islam</u> Jumu'ah are Friday prayers. Before Jumu'ah, many Muslims wash, put on perfume or aftershave and dress in clean clothes. Just after lunchtime, worshippers meet</p>

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

		<p>In India, clay statues of Durga are placed in homes, temples and street shrines during the festival. On the tenth day (Dussehra) the statues are paraded in the streets and put into water to disintegrate. Navratri is a time for new, colourful clothes, good food, dancing and families. However, it is also a time to fast, worship the goddesses quietly and take part in puja ceremonies every day. Navratri is also celebrated as a harvest festival. Many Hindus plant nine different grains at the beginning of the festival to celebrate a good harvest.</p>	<p>over the Syrian Emperor Antiochus and the miracle of the lamp, which burned for eight days in the regained temple in Jerusalem, even though there was only enough oil for one day's light. Lighting the Hanukkiah, playing the dreidel game and eating fried foods are Hanukkah traditions that help Jews to remember the story of the Maccabees, the lamp in the temple and the importance of religious freedom.</p>	<p>Christmas, Advent. The word Advent means 'coming' and is the time when Christians wait to celebrate the arrival of baby Jesus and think about the second coming of Jesus that they believe will happen in the future. At Christmas time, Christians might attend special church services, remember the nativity story, buy gifts for loved ones, eat special food and spend time with family. Christmas is also hugely popular secular celebration and traditions and stories that don't mark the birth of Jesus are popular.</p>	<p>15 days and are a mixture of early Bon traditions and later Buddhist traditions. Tibetan Buddhists may perform rituals and dances to ward off evil spirits, present offerings to Buddha's shrine and hang up new prayer flags during Losar. Losar is also a family time when people clean their houses, wear new clothes, come together to eat, share in the traditions of the festival and spend time together.</p>	<p>preparations are made in the days and weeks before the wedding. On the morning of the wedding, the bride and groom's family meet at the Gurdwara and share food before the ceremony. The Sikh wedding ceremony is called the Anand Karaj. The Granthi leading the service recites prayers and hymns and the bride takes hold of a scarf that the groom wears over his shoulder. Four wedding hymns, called Lavans are said and then sung. After each Lavan, the couple walk round the holy book, the Guru Granth Sahib, which is</p>	<p>at the mosque to say special prayers and listen to a talk by the Imam. The importance of saying Friday prayers is mentioned in the Qur'an and Muhammad called Friday the best day. K</p>
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## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

						witnessing their marriage. They also bow to the Guru Granth Sahib to show they agree with the readings. The Lavans act as the binding promises or vows. Many Sikh weddings are followed by a reception where there is plenty of fun, food and dancing.	
	 Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
		Barefoot Computing Year 2 Lessons and resources to teach children about the use of technology, how to stay safe online, basic programming skills and how to use data.					
	Music - Charanga 	Charanga: KS1 Topics Great Composers, Christmas  Charanga: Original Scheme Zootime		Charanga: KS1 Topics Food  Charanga: Original Scheme Friendship Song		Charanga: KS1 Topics Tuning The Tables  Charanga: Original Scheme Reflect Rewind and Replay	

## Sheeran Long Term WHSS Curriculum Plan (Two Year Cycle)

	<p>PD&amp;HL</p>  <p>Get Set 4 P.E.</p>						
	<p>RSHE/PSHE</p> <p><b>SCARF</b></p>	<p><u>Me and my Relationships</u> Feelings Getting help Classroom rules Special people Being a good friend Bullying and teasing Our school rules about bullying Feelings/self-regulation</p>	<p><u>Valuing Difference</u> Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help Being kind and helping others People who help us Listening Skills</p>	<p><u>Keeping Myself Safe</u> How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep Safe and unsafe secrets  Appropriate touch</p>	<p><u>Rights and Responsibilities</u> Taking care of things: Myself My money My environment Cooperation Self-regulation Online safety Looking after money – saving and spending</p>	<p><u>Being my Best</u> Growth Mindset Healthy eating Hygiene and health Cooperation Looking after my body Exercise and sleep</p>	<p><u>Growing and Changing</u> Getting help Becoming independent My body parts Taking care of self and others Life cycles Dealing with loss Being supportive Growing and changing Privacy</p>
	<p>Farm / Nature Garden</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>	<p>All students will have the opportunity to work towards a variety AQA Unit Awards. Some students will have the chance to work towards an AQA Entry Level Science qualification. Through learning opportunities provided on the Farm /Nature Garden students will be able to develop knowledge that is pertinent to Science with a real-life context.</p>			

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