

Careers at The William Henry Smith School & Sixth Form



We want our students to experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can achieve as they prepare for adulthood and Post 16 transition. This includes delivering a breadth of opportunities and experiences that our students can start to build their own future pathways upon. As we aim to do this, we are also fully aware of the impact the inherent challenges our students have due to the nature of their needs and look to how we can overcome these barriers, working alongside our students, and those who care for them.

Intent

Our students have access to careers learning that is linked through their curriculum pathways and in explicitly delivered sessions.

There will be opportunities to engage with employers in a variety of formats through assemblies, visits, talks, project work, careers events and workplace visits.

We provide unbiased careers advice and support from our school's careers advisor (CK Careers) who work with our students and their families as they prepare for their future and for life after The William Henry Smith School & Sixth Form.

Our staff are committed to and passionate about helping students develop as they make key decisions and prepare for their future pathways.

Implementation

Our students will have access to a careers curriculum, and this will be routinely monitored and evaluated to ensure it is fit for purpose. Our students will have meaningful encounters with the world of work and have access to a wide variety of professionals, providing guidance and information to support their aspirations, and realistic options. They will have opportunities to meet and talk with previous students to find out about their experiences and aspirations, sharing personal advice and support.

There will be opportunities for our students to experience different workplace environments and school job opportunities, attend careers fairs, skills workshops, college open days, taster sessions, university visits and vocational establishment visits. School jobs give *all* students the opportunity to experience the process of applying for a variety of vocations, including application and interview. All students receive a small wage and a reference on completion of their period of employment. A wide variety of jobs exist such as reception, farm hand, EYFS support, kitchen, and taxi duty. The importance of the skills of employability are taught discreetly throughout the 24hr curriculum, and through PSHE/RSHE. The Gatsby Benchmarks will be used to support the development of Careers Guidance.

Impact

All our students will have a successful transition into further education, apprentices, or vocational learning.

All our students will have had experience of a wide range of opportunities, interests, and options so they are best placed to make informed decisions about their future choices.

All our students will have developed the skills needed for them to be employable and will know the value of having work and commitments in their lives and the work ethics behind this.

All our students will know that they have a valued and important part to play in the world in which they live, and they can and are motivated to contribute to society in a way which best suits their interests and skills.

All our students will know about and make use of the range of support and advice that is available to them in order to support their choices and decision making as they progress on from our school.